

UPPER SCHOOL DISTANCE LEARNING PROGRAM STUDENT EXPECTATIONS

GENERAL STUDENT GUIDELINES

Students will:

- Have a device and access to the Internet that they can use to access virtual learning classrooms.
- Actively monitor email and on Campus pages for assignments and modules.
- Attend video conference sessions as scheduled by the teacher. (Attendance will be recorded. Ms. Ossey-Brou will reach out to parents if a student is marked absent or excessively late.)
- Reach out actively to teachers to schedule additional check-ins as needed.
- Complete all assigned tasks by the posted due date.
- Respond to all school-related communication within 24 hours.
- Adhere to teacher expectations about completing coursework, communicating, and engaging fully in virtual learning.

Students can expect support resources (including tutorials) for all tools that will be used. School staff will be available to support technology skill-building related to coursework.

Grade 12 IB Diploma students will:

- Ensure that uploads via myCoursework are completed as soon as possible.
- Submit all outstanding IAs to teachers as soon as possible.

STUDENT CONDUCT DURING DISTANCE LEARNING

- All WIS Community Handbook guidelines and rules apply.
- Students will demonstrate respect for teachers and classmates, including:
 - » Being on time to Google Meet classes and appointments with teachers.
 - » Treating each other with respect in class and sharing the air.
- Attendance will be taken and reported.
- Students will follow all classroom, assignment, and assessment guidelines, including:
 - » Ensuring the integrity of all work.
 - » Adhering to the WIS Honor Code.

Failure to adhere to the above guidelines will result in a notification to the Upper School Principal and Assistant Principals, who will then call the student and the student's parent/guardian.

Students should refer to the *Community Handbook* for a list of consequences for not following the expectations listed above.